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ABSTRACT

This volume contains 12 papers on models of different learning styles, instruments to evaluate learning styles, and techniques for assessing individual learning characteristics as well as the future of learning style research and its implications for enhancing learning in higher education institutions. The papers are: "Learning Enhancement in Higher Education" (Ronald R. Sims and Serbrenia J. Sims); "Learning Styles: A Survey of Adult Learning Style Inventory Models" (Leslie K. Hickcox); "Increasing the Effectiveness of University/College Instruction: Integrating the Results of Learning Style Research into Course Design and Delivery" (Blue Wooldridge); "Toward A Framework for Matching Teaching and Learning Styles for Divrse Populations" (James A. Anderson); "Learning Styles and the Changing Face of Community Colleges" (William Purkiss); "The Importance of Learning Styles in Total Quality Management-Oriented College and University Courses" (J. E. Romero-Simpson); "Adapting Faculty and Student Learning Styles: Implications for Accounting Education" (William T. Geary and Ronald R. Sims); "Using Experiential Learning Theory and Learning Styles in Diversity Education" (Mary Ann Rainey and David A. Kolb); "Experiential Learning: Preparing Students to Move from the Classroom to the Work Environment" (Serbrenia J. Sims); "The Nature of Adult Learning and Effective Training Guidelines" (Robert L. Hewitt); "The Learning Model for Managers: A Tool to Facilitate Learning" (Kenneth L. Murrell and Richard W. Bishop); "Learning and Learning Styles: A Review and Look to the Future" (Serbrenia J. Sims and Ronald R. Sims). Includes an index and information on the authors. (Each paper contains extensive references.) (JB)